

Tarrant Elementary School

Vision

At Tarrant Elementary School, we are building a community of responsible learners.

Mission

At Tarrant Elementary School, we seek to provide a safe, nurturing environment and a challenging curriculum with flexibility to meet the needs of each 21st Century learner.

Beliefs

- Students are valued individuals who learn best when actively engaged.
- Curriculum and instruction practices incorporate a variety of learning activities.
- Students' learning needs are the primary focus
- High expectations for all learners
- Staff focused on a shared vision to maximize student performance.

Turnaround Leadership	Talent Development	Transform Instruction	Culture Shift
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">Prioritize improvement and create a culture of urgency.	<ul style="list-style-type: none">Provide relevant and ongoing professional learning opportunities for all faculty and staffRecruit, retain, develop, and sustain talent	<ul style="list-style-type: none">Provide programs, structures, and resources to meet the needs of all students.Improve academic proficiency and growth in all subjects.	<ul style="list-style-type: none">Foster positive communication and involvement between students, parents, teachers, and all other stakeholdersFoster a supportive learning environment where students feel safe, valued, and connected to ensure future success
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">Implement regular data meetings with staff to identify areas for academic improvement.Implement weekly PLCs to determin needs and progress of daily classroom instnuction.	<ul style="list-style-type: none">Professional development on the WIDA Model Performance indicators and implementation strategies to support English Language LearnersProfessional learning opportunities for best practices	<ul style="list-style-type: none">Provide tiered instruction in reading, math, and science to meet the needs of all learnersProgress monitor students using a variety of standards based formative assessments to inform instruction and intervention	<ul style="list-style-type: none">Develop and maintain a culture of learning through increased parental involvement, improved student attendance, and positive classroom behaviorIncrease parental involvement through outreach and consistent school to home

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	<ul style="list-style-type: none"> • Provide mentorship for new teachers and new to the distric teachers • Hire additional personnel to increase student academic performance. 		<p>communication</p> <ul style="list-style-type: none"> • Monitor student attendance through calls and messages, letters, conferences, and home visits; celebrating student attendance monthly
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Increased Mathematical Achievement across K-2 • Increased Reading Achievement across K-2 • Increased engagement and student proficiency 	<ul style="list-style-type: none"> • Increased Mathematical Achievement in EL students • Increase Reading Achievement in EL learners • I-Ready Reading Assessment • I-Ready Math Assessment • MClass Reading Assessment • Increased Mathematical Achievement across K-2 • Increased Reading Achievement across K-2 • Lower Rate of Office Referrals from teachers • High number of engaged students in daily learning • Retain high performing, strong employees 	<ul style="list-style-type: none"> • Increased Mathematical Achievement across K-2 • Increased Reading Achievement across K-2 • Increase Science Engagement across K-2 • I-Ready Reading Assessment • I-Ready Math Assessment • MClass Reading Assessment • Progress Monitoring Documentation for Math • Progress Monitoring Documentation for Reading 	<ul style="list-style-type: none"> • Increase in receiving monthly attendance awards • High usage of School Status • Monthly School Wide newsletters • Monthly Grade Level Newsletters • Attendance letters at 3 unexcused absences • Attendance letters at 5 unexcused absences • Home visits at 5 unexcused absences