

Tarrant Intermediate School

Vision

Empowering learners today to be leaders tomorrow.

Mission

Tarrant Intermediate's mission is to provide a welcoming, happy, safe, and supportive learning environment to develop well-rounded, confident, and responsible learners who aspire to achieve their full potential.

Beliefs

TIS believes:

- All students are capable of learning in a safe and engaging environment.
- Activities should be student centered and meet student needs.
- On-going, collaborative partnerships with all stakeholders are critical for student success.
- High expectations and best practice produce excellence.

Turnaround Leadership

Objectives

- Prioritize improvement and create a culture of urgency.

Critical Initiatives

- Data meetings, PLC's, with all staff to identify areas for academic improvement. Timely communication and feedback.
- Analyze data from formative and summative assessments to guide planning and instruction in both whole and small group.

Talent Development

Objectives

- Provide relevant and ongoing professional learning opportunities for all faculty and staff.

Critical Initiatives

- Professional development on SIOP strategies in order for teachers to effectively plan classroom instruction for EL learners.
- Provide In House Professional Development to improve data informed instruction.
- Engage in monthly lesson studies to share best

Instructional Transform.

Objectives

- Provide programs, structures, and resources to meet the needs of all students.

Critical Initiatives

- Provided tiered instruction in reading, math, and science to meet the needs of all students.
- Progress Monitor students using a variety of standards based formative assessments to inform instruction and intervention.

Culture Shift

Objectives

- Foster positive communication and involvement between students, parents, teachers, and all other stakeholders.

Critical Initiatives

- Increase parent involvement through outreach and consistent school to home communication.
- Create a positive school culture through a multi-tiered behavioral system of support to reduce problem behaviors and maximize instructional time.

Critical Initiatives

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practices in all core subjects.

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- Hire and retain staff to help achieve academic and attendance growth

Key Measures

- Classroom observations, lesson plans
- Data analysis of i-Ready and mClass benchmarks

Key Measures

- In house professional development and PLCs
- Data analysis of daily and weekly assessments

Key Measures

- Classroom observations, lesson plans
- Common assessments, Progress monitoring data

Key Measures

- Parent Night sign in logs
- Implementation of the Ron Clark House System
- Monthly ADA percentage reports