

Tarrant Intermediate School-Parent Compact 2024-2025

The Tarrant Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities: The Tarrant Intermediate School will traditional, blended, and/or virtual:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Teachers provide quality standards based instruction in all content areas using scientifically researched instructional strategies and materials. The Alabama Reading Initiative (ARI) strategies, Open Court/StudySync, Phonic First Core Phonic Program, the Alabama Mathematics, Science, and Technology Initiative (AMSTI) are used to support mathematics instruction, and IXL. Students requiring additional academic support receive tiered intervention in reading and mathematics, Comprehension Toolkit, direct instruction. All teachers participate in high-quality professional development throughout the year to support teaching techniques and practices.
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: Tarrant Intermediate School students report their academic progress to their parent/guardian at the end of each nine-week grading period by conducting a conference with their parents and teacher. Teachers will use the compact as a guide for improving student achievement. Students and parents are expected to participate in conferences in order to receive their report card. Tarrant Intermediate School holds the annual Title I meeting in the fall, during which the school/parent/teacher compact is discussed. This meeting is held two times to accommodate parent schedules. Tarrant Intermediate School encourages parents to visit the school as frequently as possible. (This will be scheduled for virtual, blended, and traditional formats.)
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Tarrant Intermediate School provides parents progress reports, a letter after three unexcused absences, and information relative to discipline if necessary. The School Status Program is also used for notification when students are not in attendance. Teachers schedule quarterly conferences conducted by students with their parents in order to receive their report card. (Reports will be provided for virtual, blended, and traditional formats.)
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: The staff of Tarrant Intermediate School is available upon request Monday through Friday during their planning time to meet with parents or via a digital tool. In addition, teachers are available for an extended time for scheduled report card conferences. Parents are notified, via School Status and in writing, of the time and date for additional school related activities. (This will be provided for virtual, blended, and traditional formats.)
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Tarrant Intermediate School communicates with parents through monthly memos from the principal. Homework Help notices are sent home with students monthly, in both English and Spanish. The School Status program is used to communicate with parents and inform them of parent involvement activities. (Opportunities will be provided for virtual, blended, and traditional formats.)
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.** Specifically, regular two-way, meaningful communication will be on-going throughout the school year through open door policies for conferences, meetings, agenda books, technology, etc. to best meet the needs of families in a language that they can understand. (Clear communication Will be provided for virtual, blended, and traditional formats.)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- See that my child is at school, on time, in dress code
- Read progress reports and other correspondence
- Read with my child and allow my child to see me read
- Attend report card conferences and other meetings
- Support the school in maintaining proper discipline
- Respect others and their cultural differences
- Establish a time and place for study
- Verify that homework assignments are complete
- Provide necessary materials and supplies
- Participate in decisions regarding my child's education
- Promote positive use of my child's extracurricular time and monitor television time
- Serve, to the extent possible, by volunteering in the classroom, on advisory groups, and other parental involvement committees
- Send excuses within 3 days of an absence
- Value student attendance and instructional time by striving to eliminate unnecessary absences, tardies and checkouts.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school regularly in dress code
- Do my best on all my schoolwork
- Ask questions in class and/or ask for help when needed
- Complete/return homework
- Read every day outside of school time
- Bring all my materials to class
- Give my parents/guardian all notices and information from my school
- Lead my parent/teacher report card conferences
- Be respectful, responsible, and resourceful

The signatures below represent a commitment to keep this compact.

 8/4/2024

Mr. Carvell Moore, Principal Date

Parent Signature Date

Student Signature Date