

# Tarrant High School

## School-Parent Compact 2024 - 2025

Tarrant High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**This school-parent compact is in effect during the school year 2024-2025.**

### **School Responsibilities** *Tarrant High School will:*

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** Teachers provide quality instruction by using evidence based instructional strategies and materials such as Alabama Reading Initiative, Alabama Math Science Technology Initiative (AMSTI), and educational best practices. All teachers participate in on-going high-quality job-embedded professional development to support teaching techniques and practices.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: Tarrant High School will conduct a parent conference day each nine weeks, during which parents are expected to conference with teachers, pick up report cards and discuss the compact. Tarrant High School will conduct an annual Title I meeting during which we will discuss the school/ parent compact. Both a morning and evening meeting are offered so that working parents have an opportunity to attend.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Tarrant High School will provide parents with progress reports every four weeks and notify parents when students are not in attendance using School Status. Report card pick-up/ conference days will be conducted each grading period, parents must attend to receive their child's report card.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: The staff of Tarrant High School will be available upon request Monday through Friday during their regular planning time to meet with parents. In addition, teachers will be available for an extended time on the days when report cards are scheduled to go home. Parents will be notified, via School Status and in writing, of the time and date designated for report card pick-up and parent- teacher conferences. Parents may also contact the school counselor to arrange conferences at times other than during the teacher's planning time.
- 5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:** Parents will be notified in writing by the principal on how to volunteer and/or observe in classrooms. Using the School Status program, parents will be encouraged to participate in parent involvement activities.
- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.** Specifically, regular two-way meaningful communication will be on-going throughout the school year through open door policies for conferences, meetings, agenda books, technology, etc. to best meet the needs of families in a language that they can understand.

committees and parental involvement committees.

### **Parent Responsibilities**

We, as parents will support our children's learning in the following ways, specifically we will:

- See that my child regularly attends school on time
- Submit excuses within 3 days of absences
- Ensure that homework is completed
- Establish a place and time for study
- Monitor amount of television my children watch
- Promote positive use of my child's extracurricular time
- Provide necessary materials and supplies
- Volunteer and/or observe in my child's classroom
- Participate in decisions relating to my child's education
- Stay informed about my child's education by reading all school/district notices and responding as appropriate
- Support the school in maintaining proper discipline
- Assist my child in learning to resolve conflicts in positive ways
- Model respect for others in front of my child
- Participate in parent/student/teacher conferences
- Serve, to the extent possible, on advisory groups, such as Title I advisory

### **Student Responsibilities**

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Attend school regularly and on time
- Submit excuses within 3 days of absences
- Behave well
- Complete my homework every day and ask for help when needed
- Read at least 30 minutes every day outside of school time
- Bring all my materials to class and be prepared
- Listen and participate in class
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
- **CATS- Cooperate, Demonstrate Accountability, Be Trustworthy, Maintain Safety for Myself and Others**

**The signatures below represent a commitment to keep this compact.**

**Principal:** Randall Keith Jackson, **Date:** 8/1/24    **Parent(s):** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_